

TRAITS

“4”

“SUCCESS”

TEACHER’S

GUIDE

Traits the Book / Teaching Guide

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**The YouTube Videos Were Provided, After Many
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Character Traits

45-50 min.

Lesson Plan:

Florida State Standards: G.K12.6.3, SSP.PK12.VI.2.5, SP.PK12.US.19.3, SP.PK12.US.20.2, SP.PK12.US.21.2b, SP.PK12.US.20.5, SP.PK12.US.3.2a, G.K12.5.2.3c, P.PK12.VI.2.5

Materials needed: Traits the Book for each student and teacher, Traits the Poster for each classroom, pencil/pen, internet access for video presentation

1. Introduce the vocabulary for each Character Trait. Have a class discussion as to what they believe the words mean. Establish an environment where there are no right or wrong answers.
2. Students will take a self-assessment on each Character Trait. The answers that they give where they believe they are not doing their best, will be the answers for question #2 at the end of each section which states; What can I do to raise my point value? Remind the students to be as honest as they can be, in order to get the best results.
3. Present the students with the short video displaying what that character looks like in action. (Suggested videos are provided).
4. Begin reading the book with the students.
5. Have a class discussion about the Character Trait. Give students an opportunity to share their experiences.
6. Have students rate themselves on a scale of 1-10 and tell the students to always leave room for improvement.
7. Complete the three questions at the end of each Character Trait.
8. Signing and dating the statement at the bottom of each Trait is very important, as it's acknowledging and taking ownership!
9. The following day review the Character Trait previously learned and carry it over into the next Character Trait.

Character development is a process. As you observe the students' progress you will see a change in their attitude as you build on the desired Character Trait.

Chapter 1, Personal Traits

**(P. 2-4) Lesson #1 -
The Personal Trait of Having INTEGRITY**

Vocabulary: Integrity is being honest at all times and in all circumstances.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of integrity, striving to “do the right thing, even when no one is watching.”

Lesson: (25 Minutes)

Read and discuss (p. 2-3)

Discuss and exchange thoughts on: Advantages of having Integrity (P. 3)

Discuss, answer and sign: A Thought to ponder (P. 3)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Having Integrity.” (P. 4)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Integrity.

Optional YouTube Video:

Showing the Trait of having Integrity in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=O5oZ-P1yH7M>

**(P. 5-7) Lesson #2 -
The Personal Trait of HONESTY**

Vocabulary: Honesty is being truthful at all times.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Honesty, showing how “Honesty is always the best policy.”

Lesson: (25 Minutes)

Read and discuss (p. 5-6)

Discuss and exchange thoughts on: Advantages of being Honest (P. 6)

Discuss, answer and sign: A Thought to ponder (P. 6)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Honest.” (P. 7)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Honesty.

Optional YouTube Video:

Showing the Trait of being Honest in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=vzTltBI99Lw>

**(P. 8-10) Lesson #3 -
The Personal Trait of HUMILITY**

Vocabulary: Humility is not thinking less of yourself, it's thinking of yourself less.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Humility, showing how "Humility is not thinking more highly of yourself, than others."

Lesson: (25 Minutes)

Read and discuss (p. 8-9)

Discuss and exchange thoughts on: Advantages of having Humility (P. 9)

Discuss, answer and sign: A Thought to ponder (P. 9)

Activity: (15 Minutes)

Complete and discuss "Personal Thoughts Regarding the Trait of having Humility." (P. 10)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Humility.

Optional YouTube Video:

Showing the Trait of Humility in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=DN5TukpwT5M>

**(P. 11-13) Lesson #4 -
The Personal Trait of PATIENCE**

Vocabulary: Patience is the ability to wait without getting angry or upset.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Patience, showing how “Patience with others creates better relationships.”

Lesson: (25 Minutes)

Read and discuss (p. 11-12)

Discuss and exchange thoughts on: Advantages of having Patience (P. 12)

Discuss, answer and sign: A Thought to ponder (P. 12)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of having Patience.” (P. 13)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Patience.

Optional YouTube Video:

Showing the Trait of having Patience in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=BR9UWj1q304>

**(P. 14-16) Lesson #5 -
The Personal Trait of SELF-CONTROL**

Vocabulary: Self-Control is containing your emotions in both good and bad situations.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Self-Control, showing how “Self-Control shows maturity.”

Lesson: (25 Minutes)

Read and discuss (p. 14-15)

Discuss and exchange thoughts on: Advantages of having Self-Control (P. 15)

Discuss, answer and sign: A Thought to ponder (P. 15)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of having Self-Control.” (P. 16)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Self-Control.

Optional YouTube Video:

Showing the Trait of having Self-Control in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=D2RTUmBKGpw>

(P. 17-19) Lesson #6 -

The Personal Trait of CORRECT MOTIVES

Vocabulary: Correct Motives are honorable and good intentions for achieving worthwhile goals.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Correct Motives, showing how “Goals in life should always be determined by Correct Motives.”

Lesson: (25 Minutes)

Read and discuss (p. 17-18)

Discuss and exchange thoughts on: Advantages of having Correct Motives (P. 18)

Discuss, answer and sign: A Thought to ponder (P. 18)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Correct Motives.” (P. 19)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Correct Motives.

Optional YouTube Video:

Showing the Trait of having Correct Motives in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=l-gQLqv9f4o>

(P. 20-22) Lesson #7 -

The Personal Trait of having a POSITIVE ATTITUDE

Vocabulary: Positive Attitude is keeping your mind focused on a worthwhile goal even during negative circumstances.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of having a Positive Attitude, showing how “A Positive Attitude helps to accomplish any worthwhile goal in life.”

Lesson: (25 Minutes)

Read and discuss (p. 20-21)

Discuss and exchange thoughts on: Advantages of having a Positive Attitude (P. 21)

Discuss, answer and sign: A Thought to ponder (P. 21)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of having a Positive Attitude.” (P. 22)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Positive Attitude.

Optional YouTube Video:

**Showing the Trait of having a Positive Attitude in action
Go to YouTube and put the information in below, exactly as it appears
<https://www.youtube.com/watch?v=e0tafCYerJY>**

**(P. 23-25) Lesson #8 -
The Personal Trait of SENSE of HUMOR**

Vocabulary: Sense of Humor is the ability to look at life and situations that encourage others to relax, laugh and enjoy your company.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Sense of Humor, showing how “Having a Sense of Humor help to manage life.”

Lesson: (25 Minutes)

Read and discuss (p. 23-24)

Discuss and exchange thoughts on: Advantages of having a Sense of Humor (P. 24)

Discuss, answer and sign: A Thought to ponder (P. 24)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of having a Sense of Humor.” (P. 25)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Sense of Humor.

Optional YouTube Video:

Showing the Trait of having a Sense of Humor in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=ZcY9r5Mz6-M>

Chapter 2, Employee Traits

**(P. 28-30) Lesson #9 -
The Employee Trait of HARD WORKER**

Vocabulary: Hard Worker is having the ability to be diligent and focused while completing the tasks at hand.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Hard Worker, showing how “Being a Hard Worker always makes accomplishing your goals in life easier.”

Lesson: (25 Minutes)

Read and discuss (p. 28-29)

Discuss and exchange thoughts on: Advantages of being a Hard Worker (P. 29)

Discuss, answer and sign: A Thought to ponder (P. 29)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being a Hard Worker.” (P. 30)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Hard Worker.

Optional YouTube Video:

Showing the Trait of being a Hard Worker in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=1LxFtLbreLE>

**(P. 31-33) Lesson #10 -
The Employee Trait of GOAL-ORIENTED**

Vocabulary: Goal-Oriented is being focused on the finished product or solution and not allowing obstacles to interfere.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Goal-Oriented, showing how “Being Goal-Oriented helps one to reach positive results.”

Lesson: (25 Minutes)

Read and discuss (p. 31-32)

Discuss and exchange thoughts on: Advantages of being Goal-Oriented (P. 32)

Discuss, answer and sign: A Thought to ponder (P. 32)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Goal-Oriented.” (P. 33)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Goal-Oriented.

Optional YouTube Video:

Showing the Trait of being Goal-Oriented in action

Go to YouTube and put the information in below, exactly as it appears

https://www.youtube.com/watch?v=4Q_63rTrVc8

**(P. 34-36) Lesson #11 -
The Employee Trait of AMBITIOUS**

Vocabulary: Ambitious is having the drive, determination and work ethics in order to achieve your goals in life.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Ambitious, showing how “Being Ambitious helps to get positive results.”

Lesson: (25 Minutes)

Read and discuss (p. 34-35)

Discuss and exchange thoughts on: Advantages of being Ambitious (P. 35)

Discuss, answer and sign: A Thought to ponder (P. 35)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Ambitious.” (P. 36)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Ambitious.

Optional YouTube Video:

Showing the Trait of being Ambitious in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=K2bw52VjJLM>

**(P. 37-39) Lesson #12 -
The Employee Trait of PERSONAL RESPONSIBILITY**

Vocabulary: Personal Responsibility is being accountable for things within one's power and control.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Personal Responsibility, showing how "Taking Personal Responsibility is always best, especially when one makes a mistake."

Lesson: (25 Minutes)

Read and discuss (p. 37-38)

Discuss and exchange thoughts on: Advantages of taking Personal Responsibility (P. 38)

Discuss, answer and sign: A Thought to ponder (P. 38)

Activity: (15 Minutes)

Complete and discuss "Personal Thoughts Regarding the Trait of Taking Personal Responsibility." (P. 39)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Personal Responsibility.

Optional YouTube Video:

**Showing the Trait of taking Personal Responsibility in action
Go to YouTube and put the information in below, exactly as it appears
<https://www.youtube.com/watch?v=XIFNzkePHf0>**

**(P. 40-42) Lesson #13 -
The Employee Trait of TEAM PLAYER**

Vocabulary: Team Player is a person who puts his or her personal desires on the back burner and focuses on what's best for the entire group.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Team Player, showing how "Being a Team Player makes getting along with others much easier."

Lesson: (25 Minutes)

Read and discuss (p. 40-41)

Discuss and exchange thoughts on: Advantages of being a Team Player (P. 41)

Discuss, answer and sign: A Thought to ponder (P. 41)

Activity: (15 Minutes)

Complete and discuss "Personal Thoughts Regarding the Trait of being a Team Player." (P. 42)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Team Player.

Optional YouTube Video:

Showing the Trait of being a Team Player in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=CYRpK9HBIIY>

**(P. 43-45) Lesson #14 -
The Employee Trait of SELF-STARTER**

Vocabulary: Self-Starter is a person who undertakes a project on their own initiative, without being told or encouraged to do so.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Self-Starter, showing how “Being a Self-Starter always gets positive results.”

Lesson: (25 Minutes)

Read and discuss (p. 43-44)

Discuss and exchange thoughts on: Advantages of being a Self-Starter (P. 44)

Discuss, answer and sign: A Thought to ponder (P. 44)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being a Self-Starter.” (P. 45)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Self-Starter.

Optional YouTube Video:

Showing the Trait of being a Self-Starter in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=Du9opUWgYpk>

**(P. 46-48) Lesson #15 -
The Employee Trait of PRODUCTIVE**

Vocabulary: Productive is the ability to accomplish positive results, making a quality product and all in a timely fashion.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of being Productive, showing how “Being Productive can lead to positive feedback and increases in your pay.”

Lesson: (25 Minutes)

Read and discuss (p. 46-47)

Discuss and exchange thoughts on: Advantages of being Productive (P. 47)

Discuss, answer and sign: A Thought to ponder (P. 47)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Productive.” (P. 48)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Productive.

Optional YouTube Video:

Showing the Trait of being Productive in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=OTy-Fy3M00k>

**(P. 49-51) Lesson #16 -
The Employee Trait of PUNCTUAL**

Vocabulary: Punctual is doing something at the agreed and proper time.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Punctual, showing how “Being Punctual is appreciated by everyone.”

Lesson: (25 Minutes)

Read and discuss (p. 49-50)

Discuss and exchange thoughts on: Advantages of being Punctual (P. 50)

Discuss, answer and sign: A Thought to ponder (P. 50)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Punctual.” (P. 51)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Punctual.

Optional YouTube Video:

Showing the Trait of being Punctual in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=opOu6N103sQ>

Chapter 3, Leadership Traits

(P. 54-56) Lesson #17 -

The Leadership Trait of TAKING OWNERSHIP

Vocabulary: Taking Ownership is being accountable and taking personal responsibility for thing within your control.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Taking Ownership, showing how “Taking Ownership is not about blaming others or making excuses.”

Lesson: (25 Minutes)

Read and discuss (p. 54-55)

Discuss and exchange thoughts on: Advantages of Taking Ownership (P. 55)

Discuss, answer and sign: A Thought to ponder (P. 55)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Taking Ownership.” (P. 56)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Taking Ownership.

Optional YouTube Video:

Showing the Trait of Taking Ownership in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=-QRqIGznHvU>

**(P. 57-59) Lesson #18 -
The Leadership Trait of CONFIDENCE**

Vocabulary: Confident is trusting in one's abilities, qualities, and judgement.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Confidence, showing how "Having Confidence is feeling positive about yourself and your ability."

Lesson: (25 Minutes)

Read and discuss (p. 57-58)

Discuss and exchange thoughts on: Advantages of having Confidence (P. 58)

Discuss, answer and sign: A Thought to ponder (P. 58)

Activity: (15 Minutes)

Complete and discuss "Personal Thoughts Regarding the Trait of having Confidence." (P. 59)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Confidence.

Optional YouTube Video:

Showing the Trait of having Confidence in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=4mjRM7sbhFk>

**(P. 60-62) Lesson #19 -
The Leadership Trait of EVEN-TEMPERED/CALM**

Vocabulary: Even-Tempered/Calm is having a demeanor whereby one is not easily annoyed or disturbed.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Even-Tempered/Calm, showing how “Being Even-Tempered/Calm in difficult situations is of utmost importance.”

Lesson: (25 Minutes)

Read and discuss (p. 60-61)

Discuss and exchange thoughts on: Advantages of being Even-Tempered/Calm (P. 61)

Discuss, answer and sign: A Thought to ponder (P. 61)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Even-Tempered/Calm.” (P. 62)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Even-Tempered/Calm.

Optional YouTube Video:

Showing the Trait of being Even-Tempered/Calm in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=RVA2N6tX2cg>

(P. 63-65) Lesson #20 -

The Leadership Trait of CONCERN FOR OTHERS

Vocabulary: Concern for Others is seeing the difficulties in the lives of others and assisting them with their needs.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Concern for Others, showing how “Having Concern for Others shows that you have their best interest at heart.”

Lesson: (25 Minutes)

Read and discuss (p. 63-64)

Discuss and exchange thoughts on: Advantages of Concern for Others (P. 64)

Discuss, answer and sign: A Thought to ponder (P. 64)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of having Concern for Others.” (P. 65)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Concern for Others.

Optional YouTube Video:

Showing the Trait of having Concern for Others in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=yRf6wAR-eEY>

(P. 66-68) Lesson #21 -

The Leadership Trait of LEADING BY EXAMPLE

Vocabulary: Leading by Example is doing the things that you expect others to do as actions speak louder than words.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Leading by Example, showing how “People are more impressed with what you do than what you say.”

Lesson: (25 Minutes)

Read and discuss (p. 66-67)

Discuss and exchange thoughts on: Advantages of Leading by Example (P. 67)

Discuss, answer and sign: A Thought to ponder (P. 67)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Leading by Example.” (P. 68)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Leading by Example.

Optional YouTube Video:

Showing the Trait of Leading by Example in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=bU8h073wMcg&t=53s>

**(P. 69-71) Lesson #22 -
The Leadership Trait of GOOD LISTENER**

Vocabulary: Good Listener is a powerful way to show a genuine interest in others. Good Listeners do not interrupt.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Good Listener, showing how “Being a Good Listener is always appreciated by others, as it shows concern.”

Lesson: (25 Minutes)

Read and discuss (p. 69-70)

Discuss and exchange thoughts on: Advantages of being a Good Listener (P. 70)

Discuss, answer and sign: A Thought to ponder (P. 70)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being a Good Listener.” (P. 71)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Good Listener.

Optional YouTube Video:

Showing the Trait of being a Good Listener in action

Go to YouTube and put the information in below, exactly as it appears

https://www.youtube.com/watch?v=z_-rNd7h6z8

(P. 72-74) Lesson #23 -

The Leadership Trait of PLANNING FOR SUCCESS

Vocabulary: Planning for Success is the step by step process that leads to a worthwhile goal of satisfaction and meaning.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Planning for Success, showing how “Planning for Success is having a strategy that allows you to visualize the end results.”

Lesson: (25 Minutes)

Read and discuss (p. 72-73)

Discuss and exchange thoughts on: Advantages of Planning for Success (P. 73)

Discuss, answer and sign: A Thought to ponder (P. 73)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Planning for Success.” (P. 74)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Planning for Success.

Optional YouTube Video:

Showing the Trait of Planning for Success in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=1ghi0iyOvXo>

**(P. 75-77) Lesson #24 -
The Leadership Trait of PERSISTENCE**

Vocabulary: Persistence is having the ability and determination to keep your eye on the goal during difficult times and situations.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Persistence, showing how “Persistence is a key to success.”

Lesson: (25 Minutes)

Read and discuss (p. 75-76)

Discuss and exchange thoughts on: Advantages of Persistence (P. 76)

Discuss, answer and sign: A Thought to ponder (P. 76)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Persistence.” (P. 77)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Persistence.

Optional YouTube Video:

Showing the Trait of having Persistence in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=UkPoOJhtiok>

Chapter 4, Family Traits

**(P. 80-82) Lesson #25 -
The Family Trait of GENEROUS**

Vocabulary: Generous is being unselfish and willing to share with those less fortunate.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Generous, showing how “Being Generous is about helping those less fortunate.”

Lesson: (25 Minutes)

Read and discuss (p. 80-81)

Discuss and exchange thoughts on: Advantages of being Generous (P. 81)

Discuss, answer and sign: A Thought to ponder (P. 81)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of being Generous.” (P. 82)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Generous.

Optional YouTube Video:

Showing the Trait of being Generous in action

Go to YouTube and put the information in below, exactly as it appears

<http://www.youtube.com/watch?v=YewlakifOHg>

(P. 83-85) Lesson #26 -

The Family Trait of UNDERSTANDING SOWING

Vocabulary: Understanding Sowing is knowing that what goes around comes around. It's all about treating others the way you would like to be treated.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Understanding Sowing, showing how "Sowing good deeds into the lives of others will help you to reap good rewards."

Lesson: (25 Minutes)

Read and discuss (p. 83-84)

Discuss and exchange thoughts on: Advantages of Understanding Sowing (P. 84)

Discuss, answer and sign: A Thought to ponder (P. 84)

Activity: (15 Minutes)

Complete and discuss "Personal Thoughts Regarding the Trait of Understanding Sowing." (P. 85)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Understanding Sowing.

Optional YouTube Video:

Showing the Trait of Understanding Sowing in action

Go to YouTube and put the information in below, exactly as it appears

https://www.youtube.com/watch?v=CSdNOV_s-7Y

**(P. 86-88) Lesson #27 -
The Family Trait of NON-JUDGMENTAL**

Vocabulary: Non-Judgmental is being opened minded and putting yourself in the shoes of others.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Non-Judgmental, showing how “Being Non-Judgmental is putting yourself in the shoes of others and giving them the benefit of the doubt.”

Lesson: (25 Minutes)

Read and discuss (p. 86-87)

Discuss and exchange thoughts on: Advantages of being Non-Judgmental (P. 87)

Discuss, answer and sign: A Thought to ponder (P. 87)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Non-Judgmental.” (P. 88)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Non-Judgmental.

Optional YouTube Video:

Showing the Trait of being Non-Judgmental in action

Go to YouTube and put the information in below, exactly as it appears

https://www.youtube.com/watch?v=Fzn_AKN67oI

**(P. 89-91) Lesson #28 -
The Family Trait of FAITHFUL**

Vocabulary: Faithful is being loyal, steadfast, trustworthy and always keeping that special person first in your life.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Faithful, showing how “Being Faithful is a must for having a long term loving relationship.”

Lesson: (25 Minutes)

Read and discuss (p. 89-90)

Discuss and exchange thoughts on: Advantages of being Faithful (P. 90)

Discuss, answer and sign: A Thought to ponder (P. 90)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Faithful.” (P. 91)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Faithful.

Optional YouTube Video:

Showing the Trait of being Faithful in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=ySkHmOzkRQY>

**(P. 92-94) Lesson #29 -
The Family Trait of TRUSTWORTHY**

Vocabulary: Trustworthy is being that person who others can rely on; because, they know you are known as being honest and truthful.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Trustworthy, showing how “Being Trustworthy is very important to having great business and personal relationships.”

Lesson: (25 Minutes)

Read and discuss (p. 92-93)

Discuss and exchange thoughts on: Advantages of being Trustworthy (P. 93)

Discuss, answer and sign: A Thought to ponder (P. 93)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Trustworthy.” (P. 94)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Trustworthy.

Optional YouTube Video:

Showing the Trait of being Trustworthy in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=5XDaUM6JURg>

**(P. 95-97) Lesson #30 -
The Family Trait of GOOD MONEY MANAGER**

Vocabulary: Good Money Manager is showing control over what you spend. It's also understanding that it's far more important to save for the future than to spend today on things you don't need.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Good Money Manager, showing how "Being a Good Money Manager is all about living within your means and preparing for the future."

Lesson: (25 Minutes)

Read and discuss (p. 95-96)

Discuss and exchange thoughts on: Advantages of being a Good Money Manager (P. 96)

Discuss, answer and sign: A Thought to ponder (P. 96)

Activity: (15 Minutes)

Complete and discuss "Personal Thoughts Regarding the Trait of Good Money Manager." (P. 97)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Good Money Manager.

Optional YouTube Video:

**Showing the Trait of being a Good Money Manager in action
Go to YouTube and put the information in below, exactly as it appears
<https://www.youtube.com/watch?v=j8e83YCiFz4>**

**(P. 98-100) Lesson #31 -
The Family Trait of RESPECT FOR OTHERS**

Vocabulary: Respect for Others is showing consideration for those around you with your thoughts and actions.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Respect for Others showing how “Respect for Others is a way of showing concern and also showing others that you are a good and decent person.”

Lesson: (25 Minutes)

Read and discuss (p. 98-99)

Discuss and exchange thoughts on: Advantages of having Respect for Others (P. 99)

Discuss, answer and sign: A Thought to ponder (P. 99)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Respect for Others.” (P. 100)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Respect for Others.

Optional YouTube Video:

Showing the Trait of having Respect for Others in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=bx33i8PRe3I>

**(P. 101-103) Lesson #32 -
The Family Trait of THOUGHTFUL**

Vocabulary: Thoughtful is being aware of the needs and feelings of others and then taking actions to help them.

Objective: (5 Minutes)

Explain:

The purpose of this lesson is to teach, encourage and empower the student to apply the trait of Thoughtful, showing how “Being Thoughtful is a great way of showing others that you love, respect and have concern for them.”

Lesson: (25 Minutes)

Read and discuss (p. 101-102)

Discuss and exchange thoughts on: Advantages of being Thoughtful (P. 102)

Discuss, answer and sign: A Thought to ponder (P. 102)

Activity: (15 Minutes)

Complete and discuss “Personal Thoughts Regarding the Trait of Thoughtful.” (P. 103)

Teaching Tips:

Students love to exchange thoughts and experiences. Use 5 to 10 minutes to engage students in discussion and Q & A about the trait of Thoughtful.

Optional YouTube Video:

Showing the Trait of being Thoughtful in action

Go to YouTube and put the information in below, exactly as it appears

<https://www.youtube.com/watch?v=1rHQR1L9BBc>